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| --- | --- | --- |
| **TOPIC: School** | **SUBTOPICS: school activities; self-introduction; personal pronouns; to be** | **LEVEL: A2** |
| **Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Surname:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Nber: \_\_\_\_ Grade/Class:** \_\_\_\_\_ | | |

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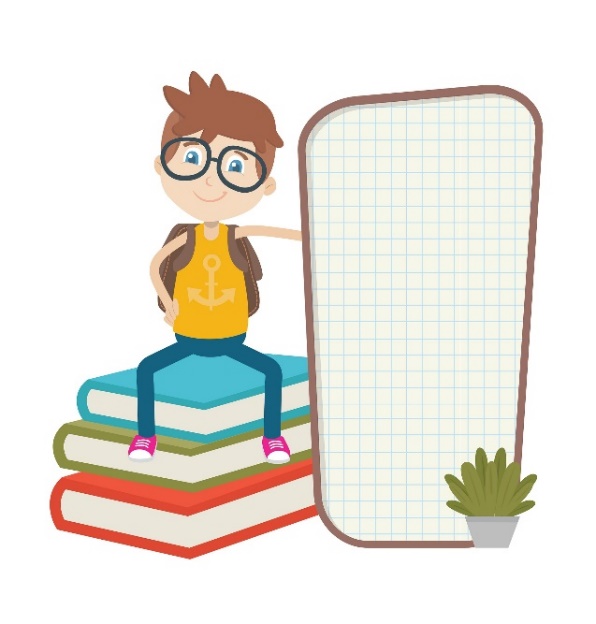
**Read the text.**

Hello! I’m Sam Jefferson and I’m ten years old. I live in Edinburgh, I’m Scottish. I’m very happy to be back to school.

I love playing football with my friends in the playground. In the classroom, I like reading but I hate writing!

I’ve got two sisters: Emily is six and Kate is eight.

I love pets. I’ve got seven fish and a dog. His name’s Bob. He is black.

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**Back**

**to**

**school**

**1. Write Yes or No.**

a) His surname is Jefferson. \_\_\_\_\_\_

b) Sam is from Scotland. \_\_\_\_\_\_

c) He is sad to be back to school. \_\_\_\_\_\_\_

d) He’s got twin sisters. \_\_\_\_\_\_

e) He hasn’t got pets. \_\_\_\_\_\_

f) Bob is a black dog. \_\_\_\_\_\_

**2. Answer the questions.**

* He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* It is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

a) How old is Sam?

b) What nationality is he?

c) What is his favourite playground activity?

d) How many fish has he got?

**3.** **Read and write.**

*You and Sam* are in the same class. 🡪 ***You*** are friends.

1. *Ryan*´s Australian. 🡪 *\_\_\_\_\_\_*´s Australian.
2. *Lily and Daisy* are twins. 🡪 *\_\_\_\_\_\_* are twins.
3. *Jessica*´s from England. 🡪 *\_\_\_\_\_\_* ‘s from England.
4. *The school*  is very big. 🡪 *\_\_\_\_\_\_* is very big.
5. *Jack and I* are friends. 🡪 *\_\_\_\_\_\_\_* are friends.

**4.** **Read and circle.**

He ***am / is / are***from the USA.

1. I ***am / is / are***very angry!
2. We ***am / is / are***in the playground.
3. She ***am / is / are***my aunt.
4. They ***am / is / are***my parents.
5. You ***am / is / are***my best friend.
6. It ***am / is / are***mypencil.

**5. Complete the sequences.**

a) T\_\_\_\_\_\_\_\_\_\_\_\_\_ – Wednesday – Thursday

b) fifteen – s\_\_\_\_\_\_\_\_\_\_\_\_\_ – seventeen

c) June – J\_\_\_\_\_\_\_\_\_\_ – August

d) good morning – good a\_\_\_\_\_\_\_\_\_\_\_\_\_ – good evening

e) winter – spring – summer ­– a\_\_\_\_\_\_\_\_\_\_\_\_\_

f) black – grey – w\_\_\_\_\_\_\_\_\_\_\_\_